Rating Summary Report

Track 4 - Family Short-Term Operational Child Care Rating

Rating Date: 7/16/2021

Provider Details

Provider #	8000587488
Location #	001
Facility #	2000874
Categories	Licensed Family
Contact Name	STEPHANIE WINKEL
Rating Track	Short-Term Operational

STEPHANIE WINKEL

2198 Redtail Dr
Neenah WI 54956-1078
Winnebago County (Northeastern Region)

Rating Summary



Rating Calculated 7/16/2021

Rating Process Technical Rating (2021/2022 Criteria Version)

Special Program Services

This program provides Infant Care

Rating Details

Quality Item	Achieved

YoungStar evaluates programs using four broad elements of quality; education, learning environment and curriculum, business and professional practices, and health and wellbeing.

Element A. Education

YoungStar evaluates the educational achievements of lead staff members because research indicates that higher levels of education are associated with higher quality care and education, leading to improved outcomes for children.

Lead Staff Requirements

- Registry Level 7 or higher for 25% of all classrooms/groups and Lead Staff with Registry Level 6 or higher for an additional 25% of all classroom/groups. - Required for 3 Stars ✓

Rating Details

Quality Item	Achieved

Actual Lead Staff Qualifications

** This Provider has earned a Registry Level 15*

Director/Administrator Requirements

- Registry Level 10 or higher. If level 10, must also have 6 business specific credits. - Required for 3 Stars ✓

Actual Director/Administrator Qualifications

** Director achieved Registry Level 15*

Learn more about Registry education levels at https://www.the-registry.org/Membership/CareerLevels.aspx

Element B. Learning Environment and Curriculum

Providing a safe, nurturing, and responsive environment is the foundation for supporting the learning and development of young children. Teachers create developmentally appropriate environments by intentionally considering the physical and social environment, including the materials, room arrangement, interactions, schedules, and routines that make up each day. The environment is created to support the development of the whole child, focusing on the individual needs and interests of each child.

- The program completed a self-assessment. - Required for 3 Stars ✓
- The program developed a plan to improve in quality. - Required for 3 Stars ✓
- The program has supportive interactions with children and an environment, with ample materials, that supports children's play-based learning. - Required for 3 Stars ✓
  - Developmentally appropriate interactions and positive relationships are demonstrated. ✓
  - The environment is organized into interest centers or play areas to support children's meaningful play. ✓
  - A variety of developmentally appropriate materials are accessible to children. ✓

Rating Details

Quality Item	Achieved
❖ Materials and experiences supporting all areas of development, different learning styles, and varied levels of difficulty are provided.	✓
❖ The daily schedule includes a long stretch of uninterrupted free choice play.	✓

Element C. Business and Professional Practices

Early education programs that use effective business and professional practices are more likely to provide a high-quality learning environment, stay in business, and interact more sensitively with children and families. YoungStar also measures family engagement practices, understanding the importance of families opportunities to partner in their child's education.

➢ The program has solid business practices around budgeting, record-keeping, and payment agreements. - Required for 3 Stars	✓
➢ The program has Family Engagement practices with examples from each of the four Family Engagement items. - Required for 3 Stars	✓
❖ Communication	
▪ Respectful two-way exchange of information	
▪ Multiple ways to communicate are offered	
▪ Time is made to engage families meaningfully in conversation	✓
❖ Family Needs and Feedback Inform Program	
▪ Family input guides program planning and policies	✓
▪ Program is adapted to meet the needs of children and families	
▪ Staff and volunteers reflect family's diverse backgrounds	
❖ Collaborative Activities with Families	
▪ Families are encouraged to participate in activities	
▪ Opportunities exist for staff and families to learn from one another	
▪ Volunteer opportunities match families' strengths, interests, and skills	✓

Rating Details

Quality Item	Achieved

- Community Resources and Family Support
  - Families are connected to community resources
  - Supporting and planning around transitions is provided
  - Educational and developmental resources are offered to families for home use ✓

Element D. Health and Wellness

Children need access to daily physical activity and nutritious meals and snacks to help them develop lifelong healthy habits. Early care and education settings are a great place to start building these habits.

- The program completed a self-assessment around physical activity and/or nutrition practices, and developed a plan to improve in that area. - Required for 3 Stars ✓

Learn more about quality indicator detail at https://dcf.wisconsin.gov/youngstar/providers/resources