Rating Summary Report

Track 2 - Group Child Care Rating

Rating Date: 12/17/2022

Provider Details

Provider #	0000564650
Location #	002
Facility #	1012359
Categories	Licensed Group
Contact Name	JENNIFER OKAS
Rating Track	Group - Track 2

CHILDREN'S HOUSE MONTESSORI SCHOOL
415 E Lake St
Eau Claire WI 54701
Eau Claire County (Western Region)

Rating Summary

Special Program Services

This program offers 4K programming

Rating Calculated 12/17/2022

Rating Process Formal Rating With Observation (2021/2022 Criteria Version)

Rating Details

Quality Item	Achieved

YoungStar evaluates programs using four broad elements of quality; education, learning environment and curriculum, business and professional practices, and health and wellbeing.

Element A. Education

YoungStar evaluates the educational achievements of lead staff members because research indicates that higher levels of education are associated with higher quality care and education, leading to improved outcomes for children.

Lead Teacher Requirements

- Lead Teachers with Registry Level 7 or higher for 25% of classrooms and Lead Teachers with Registry Level 6 or higher for an additional 25% of classrooms. - Required for 3 Stars ✓
- Lead Teachers with Registry Level 9 or higher for 50% of classrooms; all other classrooms have a Lead Teacher with Registry Level 7 or higher. - Required for 4 Stars ✓

Rating Details

Quality Item	Achieved
➢ Lead Teachers with Registry Level 12 or higher for 100% of classrooms. - Required for 5 Stars	✓

Center Director Requirements

➢ Director with Registry level 10 or higher. - Required for 3 Stars	✓
➢ Director with Registry level 12 or higher. - Required for 4 Stars	✓
➢ Director with Registry level 13 or higher. - Required for 5 Stars	✓

Actual Center Director Qualifications

** Director achieved Registry Level 14*

Learn more about Registry education levels at https://www.the-registry.org/Membership/CareerLevels.aspx

Element B. Learning Environment and Curriculum

Providing a safe, nurturing, and responsive environment is the foundation for supporting the learning and development of young children. Teachers create developmentally appropriate environments by intentionally considering the physical and social environment, including the materials, room arrangement, interactions, schedules, and routines that make up each day. The environment is created to support the development of the whole child, focusing on the individual needs and interests of each child.

➢ The program completed a self-assessment. - Required for 3, 4 or 5 Stars	✓
➢ The program developed a plan to improve in quality. - Required for 3, 4 or 5 Stars	✓
➢ The program has supportive interactions with children and an environment, with ample materials, that supports children's play-based learning. - Required for 3, 4, or 5 Stars	✓
❖ Developmentally appropriate interactions and positive relationships are demonstrated.	✓

Rating Details

Quality Item	Achieved
❖ The environment is organized into interest centers or play areas to support children's meaningful play.	✓
❖ A variety of developmentally appropriate materials are accessible to children.	✓
❖ Materials and experiences supporting all areas of development, different learning styles, and varied levels of difficulty are provided.	✓
❖ The daily schedule includes a long stretch of uninterrupted free choice play.	✓
➢ The program was observed using the Environment Rating Scale(s) and achieved a score of 3.5 or higher - Required for 4 or 5 Stars	✓
➢ The program was observed using the Environment Rating Scale(s) and achieved a score of 4.5 or higher - Required for 5 Stars	
❖ *The program's average ERS score for this rating was 4.09*	

Learn more about Environment Rating Scales at https://www.ersi.info/

Element C. Business and Professional Practices

Early education programs that use effective business and professional practices are more likely to provide a high-quality learning environment, stay in business, and interact more sensitively with children and families. YoungStar also measures family engagement practices, understanding the importance of families opportunities to partner in their child's education.

➢ The program has business practices around budgeting, record-keeping, and payment agreements. - Required for 3, 4, or 5 Stars	✓
➢ The program has solid employment policies for its staff. - Required for 4 and 5 Stars	✓
➢ The program is actively working on improving its work environment through a strategic planning process. - Required for 5 Stars	✓
➢ The program has Family Engagement practices with examples from each of the four Family Engagement items. - Required for 3 Stars	✓

Rating Details

Quality Item	Achieved
➢ The program has Family Engagement practices with two examples from each of the four Family Engagement items. - Required for 4 or 5 Stars	✓
❖ Communication	
▪ Respectful two-way exchange of information	✓
▪ Multiple ways to communicate are offered	✓
▪ Time is made to engage families meaningfully in conversation	
❖ Family Needs and Feedback Inform Program	
▪ Family input guides program planning and policies	✓
▪ Program is adapted to meet the needs of children and families	✓
▪ Staff and volunteers reflect family's diverse backgrounds	
❖ Collaborative Activities with Families	
▪ Families are encouraged to participate in activities	✓
▪ Opportunities exist for staff and families to learn from one another	✓
▪ Volunteer opportunities match families' strengths, interests, and skills	
❖ Community Resources and Family Support	
▪ Families are connected to community resources	✓
▪ Supporting and planning around transitions is provided	✓
▪ Educational and developmental resources are offered to families for home use	✓

Element D. Health and Wellness

Children need access to daily physical activity and nutritious meals and snacks to help them develop lifelong healthy habits. Early care and education settings are a great place to start building these habits.

Rating Details

Quality Item	Achieved
➢ The program completed a self-assessment around physical activity and/or nutrition practices, and developed a plan to improve in that area. - Required for 3, 4 or 5 Stars.	✓

Element E. High-Quality Practice Options

Research shows that the following seven high-quality practices assessed in YoungStar are most closely linked to improved child outcomes.

➢ The program demonstrates at least 4 of the following 7 high-quality practices. - Required for 4 or 5 stars	✓
➢ The program demonstrates at least 5 of the following 7 high-quality practices. - Required for 5 stars	
❖ The program sets goals and adds learning experiences, materials, and/or activities that help children to grow in all areas of development.	✓
❖ The program uses portfolios to keep track of, and celebrate, how each child is learning and developing.	
❖ The program individually assesses each child's development and adds individualized learning experiences, materials, and/or activities to help each child be successful.	
❖ The program uses an age-appropriate developmental screener each year and shares results, resources, and referral information with families.	✓
❖ The program tracks each child's development and the progress they have made towards their individual goals.	
❖ Provider has completed training around social-emotional development and/or inclusion of children with special needs.	✓
❖ Provider has completed training around Strengthening Families.	✓

Learn more about quality indicator detail at https://dcf.wisconsin.gov/youngstar/providers/resources