



## Point Detail Report

### Provider Details

|                     |                      |  |
|---------------------|----------------------|--|
| <b>Provider #</b>   | 5000560455           | <b>YMCA OF THE FOX CITIES INC</b>      |
| <b>Location #</b>   | 046                  | 925 Tullar Rd                          |
| <b>Facility #</b>   | 1012860              | Neenah WI 54956                        |
| <b>Categories</b>   | Licensed Group       | Winnebago County (Northeastern Region) |
| <b>Contact Name</b> | BRIDGET STRUBE       |  |
| <b>Rating Track</b> | School Age - Track 3 |  |

### Rating Summary



0 Points Out Of 40 Points Maximum

Rating Calculate 4/16/2020

Rating Process : Technical Rating (2019/2020 Criteria Version)

| Category                            | Points Earned | Possible Points |
|-------------------------------------|---------------|-----------------|
| Education                           | 0             | 15              |
| Learning Environment and Curriculum | 0             | 13              |
| Business and Professional Practices | 0             | 7               |
| Health and Wellness                 | 0             | 5               |

### Rating Details

| Quality Indicator           | Explanation   | Achieved | Points Earned | Possible Points |
|-----------------------------|---|----------|---------------|-----------------|
| <b>Education - Required</b> |   |          |               |                 |
| A.1)                        | Group Leader Education  |          | 0             | 6               |
| A.2)                        | Site Supervisor/Coordinator/Center Director/Administrator Education |          | 0             | 9               |
| <b>Total :</b>              |   |          | <hr/> 0       | <hr/> 15        |



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|---|---|----------|---------------|-----------------|
| <b>Learning Environment and Curriculum - Required</b> |   |          |               |                 |
| B.1.1)  | Self-assessment of program is performed - Required for 3 Stars      |          |               |                 |
| B.1.2)  | Quality Improvement Plan is completed by the self-assessment        |          |               |                 |
| B.1.3)  | Developmentally appropriate practices are used by the program staff |          | 0             | 1               |
| <b>Total :</b>  |   |          | <hr/> 0       | <hr/> 1         |

Note : Programs that choose a Technical Rating do not have an Environment Rating Scale (ERS) observation performed on them. Therefore, they are only eligible to earn up to 1 required point in the Learning Environment and Curriculum category and 36 points overall.

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|---|--|----------|---------------|-----------------|
| <b>Business and Professional Practices - Required</b> |  |          |               |                 |
| C.2.1)  | Program demonstrates: an ongoing annual line-item budget; budget review; record-keeping practices; and accurate and timely completion of taxes - Required for 3 Stars  |          | 0             | 1               |
| C.2.2)  | Program has a written copy of their employment policies and procedures which includes at least six of the following: job descriptions; hiring practices; personnel policies; salary/benefit schedules; evaluation procedures; staff disciplinary policies; grievance procedures; program policies - Required for 4 Stars |          | 0             | 1               |
| C.2.3)  | Program offers evidence of full-staff strategic planning for improved work place standards for administration of business including hiring, staffing and business planning. - Required for 5 Stars   |          | 0             | 1               |
| C.5.1-4)  | Family Engagement - The program has demonstrated the following   |          | 0             | 2               |
| C.5.1)  | <p><b>Communication</b></p> <p>Respectful two-way exchange of information</p> <p>Multiple ways to communicate are offered</p> <p>Time is made to engage families meaningfully in conversation</p>  |          |               |                 |
| C.5.2)  | <p><b>Family Needs and Feedback Inform Program</b></p> <p>Family input guides program planning and policies</p> <p>Program is adapted to meet the needs of children and families</p> <p>Staff and volunteers reflect family's diverse backgrounds</p>  |          |               |                 |

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|---------------------------------------|---|----------|---------------|-----------------|
| C.5.3)                                | <b>Collaborative Activities with Families</b>   |          |               |                 |
|                                       | Fathers are encouraged to participate in activities   |          |               |                 |
|                                       | Opportunities exist for staff and families to learn from one another  |          |               |                 |
|                                       | Volunteer opportunities match families' strengths, interests, and skills  |          |               |                 |
| C.5.4)                                | <b>Community Resources and Family Support</b>   |          |               |                 |
|                                       | Families are connected to community resources   |          |               |                 |
|                                       | Supporting and planning around transitions is provided  |          |               |                 |
|                                       | Educational and developmental resources are offered to families for home use  |          |               |                 |
| <b>Total :</b>                        |   |          | <u>0</u>      | <u>5</u>        |
| <b>Health and Wellness - Required</b> |   |          |               |                 |
| D.1.1)                                | <b>Program uses a self-assessment tool for quality improvement in nutrition and/or physical activity. Program develops a quality improvement plan based upon the results of the chosen self-assessment. Program must also have policies and procedures to address children's allergies and accommodate dietary restrictions - Required for 3, 4, and 5 Stars.</b> |          | 0             | 1               |
| <b>Total :</b>                        |   |          | <u>0</u>      | <u>1</u>        |



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| Quality Indicator                                     | Explanation   | Achieved | Points Earned | Possible Points |
|---|---|----------|---------------|-----------------|
| <b>Learning Environment and Curriculum - Optional</b> |   |          |               |                 |
| B.2.1)  | Group Leaders are trained in the School-Age Curricular Framework (SACF)   |          | 0             | 1               |
| B.2.2)  | Program's curriculum is aligned with School-Age Curricular Framework (SACF) or Wisconsin Academic Standards           |          | 0             | 2               |
| B.3.1)  | Program uses individual child portfolios to document child's development  |          | 0             | 1               |
| B.3.2)  | Program uses intentional planning to improve child outcomes including the use of child assessment tools               |          | 0             | 2               |
| B.3.3)  | Program implements developmental screening practices  |          | 0             | 1               |
| B.3.4)  | Program tracks individual child outcomes through the use of portfolios, lesson plans and individual child assessments |          | 0             | 1               |
| <b>Total :</b>  |   |          | <b>0</b>      | <b>8</b>        |

Note : Programs that choose a Technical Rating do not have an Environment Rating Scale (ERS) observation performed on them. Therefore, they are only eligible to earn up to 8 optional points in the Learning Environment and Curriculum category and 36 points overall.



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|---|--|----------|---------------|-----------------|
| <b>Business and Professional Practices - Optional</b> |  |          |               |                 |
| C.3.1-5)  | <p><b>If two professional development practices are evident, center receives one point.</b></p> <p>Program has an annual staff evaluation plan that includes professional development goal-setting</p> <p>Program offers staff access to professional development funding to cover costs of completion of training opportunities that meet the goals of the individual staff person's professional development plan</p> <p>Program offers staff access to professional resource materials available on-site</p> <p>Site Supervisor/Coordinator/Director/Administrator has an active membership in a professional association focused on school-age care</p> <p>Program has a 75 percent or higher retention rate of well-educated (Associate's Degree or higher) Site Supervisor/Coordinator/Director/Administrator over a three-year period</p> |          | 0             | 1               |
| C.4.1-4)  | <p><b>If two staff benefit practices are met, center receives one point.</b></p> <p>Program provides access to health insurance with an employer contribution of 25 percent or higher for full-time staff</p> <p>Program provides access to a pension/retirement plan with employer contribution for full-time employees</p> <p>Site Supervisor/Coordinator/ Director/Administrator has paid time off equivalent to 18 or more days per year</p> <p>Program conducts all-staff meetings once per month and Site Supervisor/Coordinator/Director/Administrators or group Leaders have 2 hours paid planning time per week</p>   |          | 0             | 1               |
| <b>Total :</b>  |  |          | <u>0</u>      | <u>2</u>        |



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|---------------------------------------|---|----------|---------------|-----------------|
| <b>Health and Wellness - Optional</b> |   |          |               |                 |
| D.1.2)                                | Program supports physical skill development and healthy physical activity. Program provides unrestricted free play and allows for daily active exploration and physical activity. Children are provided with appropriate screen time limitations while in attendance at program. Unrestricted time must be available indoors and outside, weather permitting. |          | 0             | 1               |
| D.1.3)                                | Group Leaders and Site Supervisor/Coordinator/Director/Administrator are trained in social and emotional competence or inclusion practices (1 point if 50% of Group Leaders/Site Supervisor are trained; 2 points if 100% are trained)  |          | 0             | 2               |
| D.1.4)                                | Strengthening Families Training   |          | 0             | 1               |
| Total :                               |   |          | 0             | 4               |