



Provider Details

Provider #	5000560455	YMCA OF THE FOX CITIES INC
Location #	045	2916 Fairview Rd
Facility #	1012861	Neenah WI 54956
Categories	Licensed Group	Winnebago County (Northeastern Region)
Contact Name	MEGHAN JANSEN-MCKEITHAN	
Rating Track	School Age - Track 3	

Rating Summary

0 Points Out Of 40 Points Maximum 4/16/2020

Rating Calculate Rating Process :

Technical Rating (2019/2020 Criteria Version)

Category	Points Earned	Possible Points
Education	0	15
Learning Environment and Curriculum	0	13
Business and Professional Practices	0	7
Health and Wellness	0	5

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Education - Required			
A.1)	Group Leader Education		0	6
A.2)	Site Supervisor/Coordinator/Center Director/Administrator Education		0	9
Total :			0	15

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point in the Learning Environment and Curriculum category and 36 points overall.



Point Detail Report

Rating Deta	ils			
Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Learning Environment and Curriculum - Required			
B.1.1)	Self-assessment of program is performed - Required for 3 Stars			
B.1.2)	Quality Improvement Plan is completed by the self-assessment			
B.1.3)	Developmentally appropriate practices are used by the program staff		0	1
Total :			0	1
-	ims that choose a Technical Rating do not have an Environment Rating Scale vation performed on them. Therefore, they are only eligible to earn up to 1 required			

Report Date : 01/29/2022

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Point Detail Report

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Rating Detai	5			
Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
mulcator	Business and Professional Practices - Required		Lamea	Tonto
C.2.1)	Program demonstrates: an ongoing annual line-item budget; budget review; record-keeping practices; and accurate and timely completion of taxes - Required for 3 Stars		0	1
C.2.2)	Program has a written copy of their employment policies and procedures which includes at least six of the following: job descriptions; hiring practices; personnel policies; salary/benefit schedules; evaluation procedures; staff disciplinary policies; grievance procedures; program policies - Required for 4 Stars		0	1
C.2.3)	Program offers evidence of full-staff strategic planning for improved work place standards for administration of business including hiring, staffing and business planning Required for 5 Stars		0	1
C.5.1-4)	Family Engagement - The program has demonstrated the following		0	2
C.5.1)	Communication			
	Respectful two-way exchange of information			
	Multiple ways to communicate are offered			
	Time is made to engage families meaningfully in conversation			
C.5.2)	Family Needs and Feedback Inform Program			
	Family input guides program planning and policies			
	Program is adapted to meet the needs of children and families			
	Staff and volunteers reflect family's diverse backgrounds			





Explanation Collaborative Activities with Families Fathers are encouraged to participate in activities Opportunities exist for staff and families to learn from one another Volunteer opportunities match families a strengths, interests, and skills	Achieved	Points Earned	Possible Points
Fathers are encouraged to participate in activities Opportunities exist for staff and families to learn from one another Volunteer opportunities match families I strengths, interests, and skills			
Opportunities exist for staff and families to learn from one another Volunteer opportunities match families I strengths, interests, and skills			
Volunteer opportunities match families strengths, interests, and skills			
skills			
Community Descurses and Family Support			
community Resources and Family Support			
Families are connected to community resources			
Supporting and planning around transitions is provided			
Educational and developmental resources are offered to families for home use			
		0	5
lealth and Wellness - Required			
rogram uses a self-assessment tool for quality improvement in utrition and/or physical activity. Program develops a quality nprovement plan based upon the results of the chosen		0	1
r u n	ogram uses a self-assessment tool for quality improvement in atrition and/or physical activity. Program develops a quality aprovement plan based upon the results of the chosen alf-assessment. Program must also have policies and procedures address children's allergies and accommodate dietary	ogram uses a self-assessment tool for quality improvement in itrition and/or physical activity. Program develops a quality iprovement plan based upon the results of the chosen ilf-assessment. Program must also have policies and procedures	ealth and Wellness - Required 0 rogram uses a self-assessment tool for quality improvement in 0 utrition and/or physical activity. Program develops a quality 0 upprovement plan based upon the results of the chosen 0 off-assessment. Program must also have policies and procedures 0 address children's allergies and accommodate dietary 0

Total :

0 1



Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Learning Environment and Curriculum - Optional			
B.2.1)	Group Leaders are trained in the School-Age Curricular Framework (SACF)		0	1
B.2.2)	Program's curriculum is aligned with School-Age Curricular Framework (SACF) or Wisconsin Academic Standards		0	2
B.3.1)	Program uses individual child portfolios to document child's development		0	1
B.3.2)	Program uses intentional planning to improve child outcomes including the use of child assessment tools		0	2
B.3.3)	Program implements developmental screening practices		0	1
B.3.4)	Program tracks individual child outcomes through the use of portfolios, lesson plans and individual child assessments		0	1
Total :			0	8
•	ams that choose a Technical Rating do not have an Environment Rating Scale vation performed on them. Therefore, they are only eligible to earn up to 8 optional			

(ERS) observation performed on them. Therefore, they are only eligible to earn up to 8 optional points in the Learning Environment and Curriculum category and 36 points overall.

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Rating Details

Rating Deta	lis			
Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Business and Professional Practices - Optional			
C.3.1-5)	If two professional development practices are evident, center receives one point.		0	1
	Program has an annual staff evaluation plan that includes professional development goal-setting			
	Program offers staff access to professional development funding to cover costs of completion of training opportunities that meet the goals of the individual staff person's professional development plan			
	Program offers staff access to professional resource materials available on-site			
	Site Supervisor/Coordinator/Director/Administrator has an active membership in a professional association focused on school-age care			
	Program has a 75 percent or higher retention rate of well-educated (Associate's Degree or higher) Site Supervisor/Coordinator/Director/Administrator over a three-year period			
C.4.1-4)	If two staff benefit practices are met, center receives one point.		0	1
	Program provides access to health insurance with an employer contribution of 25 percent or higher for full-time staff			
	Program provides access to a pension/retirement plan with employer contribution for full-time employees			
	Site Supervisor/Coordinator/ Director/Administrator has paid time off equivalent to 18 or more days per year			
	Program conducts all-staff meetings once per month and Site Supervisor/Coordinator/Director/Administrators or group Leaders have 2 hours paid planning time per week			
Total :			0	2

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Rating	Det	ails

Quality Indicator	Explanation Health and Wellness - Optional	Achieved	Points Earned	Possible Points
D.1.2)	Program supports physical skill development and healthy physical activity. Program provides unrestricted free play and allows for daily active exploration and physical activity. Children are provided with appropriate screen time limitations while in attendance at program. Unrestricted time must be available indoors and outside, weather permitting.		0	1
D.1.3)	Group Leaders and Site Supervisor/Coordinator/Director/Administrator are trained in social and emotional competence or inclusion practices (1 point if 50% of Group Leaders/Site Supervisor are trained; 2 points if 100% are trained)		0	2
D.1.4)	Strengthening Families Training		0	1
Total :			0	4

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