



# **Rating Summary Report**

### **Track 1 - Family Child Care Rating**

Rating Date: 3/16/2024

#### **Provider Details**

1000590591 Provider #

Location # 001

Facility # 2005682

Licensed Family Categories Contact Name TAYLOR SCHULER Rating Track Family - Track 1

### **TAYLOR SCHULER**

326 Grant St

Fort Atkinson WI 53538-2220 Jefferson County (Southern Region)

## **Rating Summary**

## **Special Program Services**

**☆☆☆☆**☆

This program provides Infant Care



Rating Calculated 3/16/2024

**Rating Process** Formal Rating With Observation (2021/2022 Criteria Version)

## **Rating Details**

### **Quality Item**

**Achieved** 

YoungStar evaluates programs using four broad elements of quality; education, learning environment and curriculum, business and professional practices, and health and wellbeing.

## **Element A. Primary Provider Education**

YoungStar evaluates the educational achievements of lead staff members because research indicates that higher levels of education are associated with higher quality care and education, leading to improved outcomes for children.

## **Family Provider Requirements**

Provider with Registry Level 7 or higher - Required for 3 Stars

Provider with Registry Level 10 or higher - Required for 4 Stars

Report Date: 04/01/2024 Page 1 Quality Item Achieved

Provider with Registry Level 12 or higher - Required for 5 Stars



### **Actual Family Provider Qualifications**

\* This Provider has earned a Registry Level 13

Learn more about Registry education levels at <a href="https://www.the-registry.org/Membership/CareerLevels.aspx">https://www.the-registry.org/Membership/CareerLevels.aspx</a>

## **Element B. Learning Environment and Curriculum**

Providing a safe, nurturing, and responsive environment is the foundation for supporting the learning and development of young children. Teachers create developmentally appropriate environments by intentionally considering the physical and social environment, including the materials, room arrangement, interactions, schedules, and routines that make up each day. The environment is created to support the development of the whole child, focusing on the individual needs and interests of each child.

- The program completed a self-assessment. Required for 3, 4 or 5 Stars
   The program developed a plan to improve in quality. Required for 3, 4 or 5 Stars
   The program has supportive interactions with children and an environment, with ample materials, that supports children's play-based learning. Required for 3, 4, or 5 Stars
   Developmentally appropriate interactions and positive relationships are demonstrated.
  - The environment is organized into interest centers or play areas to support children's meaningful play.
  - ❖ A variety of developmentally appropriate materials are accessible to children. ✓
  - ❖ Materials and experiences supporting all areas of development, different learning styles, and varied levels of difficulty are provided.
  - ❖ The daily schedule includes a long stretch of uninterrupted free choice play. ✓
- The program was observed using the Environment Rating Scale(s) and achieved a score of 3.25 or higher Required for 4 Stars

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Quality Item Achieved

The program was observed using the Environment Rating Scale(s) and achieved a score of 4.25 or higher - Required for 5 Stars

The program's average ERS score for this rating was 3.5

Learn more about Environment Rating Scales at <a href="https://www.ersi.info/">https://www.ersi.info/</a>

## **Element C. Business and Professional Practices**

Early education programs that use effective business and professional practices are more likely to provide a high-quality learning environment, stay in business, and interact more sensitively with children and families. YoungStar also measures family engagement practices, understanding the importance of families opportunities to partner in their child's education.

- The program has business practices around budgeting, record-keeping, and payment agreements. Required for 3, 4, or 5 Stars
- 1
- ➤ The program has a family handbook with program expectations, policies, and procedures letting families know what they should and/or should not expect. Required for 4 and 5 Stars
- 1

- The program has solid policies and/or procedures in place to reduce risk and remain financially sound. Required for 5 Stars
- The program has Family Engagement practices with examples from each of the four Family Engagement items. Required for 3 Stars
- **√**
- The program has Family Engagement practices with two examples from each of the four Family Engagement items. Required for 4 or 5 Stars
- 1

- Communication
  - Respectful two-way exchange of information

1

Multiple ways to communicate are offered

- 1
- Time is made to engage families meaningfully in conversation
- $\checkmark$

Family Needs and Feedback Inform Program

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use

**Quality Item** 

Family input guides program planning and policies
Program is adapted to meet the needs of children and families
Staff and volunteers reflect family's diverse backgrounds
Collaborative Activities with Families
Families are encouraged to participate in activities
Opportunities exist for staff and families to learn from one another
Volunteer opportunities match families' strengths, interests, and skills
Community Resources and Family Support
Families are connected to community resources
Supporting and planning around transitions is provided
Educational and developmental resources are offered to families for home

### **Element D. Health and Wellness**

Children need access to daily physical activity and nutritious meals and snacks to help them develop lifelong healthy habits. Early care and education settings are a great place to start building these habits.

The program completed a self-assessment around physical activity and/or nutrition practices, and developed a plan to improve in that area. - Required for 3, 4 or 5 Stars



**Achieved** 

## **Element E. High-Quality Practice Options**

Research shows that the following seven high-quality practices assessed in YoungStar are most closely linked to improved child outcomes.

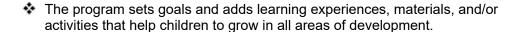
The program demonstrates at least 4 of the following 7 high-quality practices. - Required for 4 or 5 stars



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Quality Item Achieved

The program demonstrates at least 5 of the following 7 high-quality practices. - Required for 5 stars





- The program uses portfolios to keep track of, and celebrate, how each child is learning and developing.
- The program individually assesses each child's development and adds individualized learning experiences, materials, and/or activities to help each child be successful.



- The program uses an age-appropriate developmental screener each year and shares results, resources, and referral information with families.
- The program tracks each child's development and the progress they have made towards their individual goals.
- Provider has completed training around social-emotional development and/or inclusion of children with special needs.



Provider has completed training around Strengthening Families.

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Learn more about quality indicator detail at <a href="https://dcf.wisconsin.gov/youngstar/providers/resources">https://dcf.wisconsin.gov/youngstar/providers/resources</a>

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