



## Point Detail Report

### Provider Details

<b>Provider #</b>	9000586899	<b>SAFE HAVEN CHILD DEV CENTER LLC</b>
<b>Location #</b>	001	4419 W North Ave
<b>Facility #</b>	2000227	Milwaukee WI 53208-1241
<b>Categories</b>	Licensed Group	Milwaukee County (Milwaukee Region)
<b>Contact Name</b>	SERENA TERRY	
<b>Rating Track</b>	Group - Track 2	

### Rating Summary



9 Points Out Of 40 Points Maximum

Rating Calculate: 5/16/2019

Rating Process: Technical Rating (2017/2018 Criteria Version)

Category	Points Earned	Possible Points
Education	1	15
Learning Environment and Curriculum	2	13
Business and Professional Practices	4	7
Health and Wellness	2	5

### Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
<b>Education - Required</b>				
A.1)	Lead Teachers with 6 related credits for 25% of all classrooms	✓	1	9
A.2)	Director Education		0	6
<b>Total :</b>			<u>1</u>	<u>15</u>



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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
<b>Learning Environment and Curriculum - Required</b>				
B.1.1)	Self-assessment of program is performed - Required for 3 Stars	✓	1	1
B.1.2)	Quality Improvement Plan is completed by the self-assessment	✓	1	1
B.1.3)	Developmentally appropriate practices are used by the program staff		0	1
<b>Total :</b>			<u>2</u>	<u>3</u>

Note : Programs that choose a Technical Rating do not have an Environment Rating Scale (ERS) observation performed on them. Therefore, they are only eligible to earn up to 3 required points in the Learning Environment and Curriculum category and 36 points overall.



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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
<b>Business and Professional Practices - Required</b>				
C.2.1)	Program demonstrates: ongoing annual line-item budget; budget review; record-keeping practices; and accurate and timely completion of taxes - Required for 3 Stars	✓	1	1
C.2.2)	Program has a written copy of their employment policies and procedures which includes at least six of the following: job descriptions; hiring practices; personnel policies; salary/benefit schedules; evaluation procedures; staff disciplinary policies; grievance procedures; program policies - Required for 4 Stars	✓	1	1
C.2.3)	Business offers evidence of using full-staff strategic planning for improved workplace standards for administration of business including hiring, staffing and business planning - Required for 5 Stars		0	1





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	The program hosts at least two annual group activities for enrolled families			
	The program provides and encourages at least two educational opportunities for families per year			
	The program hosts and provides documentation of at least two activities that incorporate the cultures of both the enrolled families and the local or global community per year			
	The program has documentation of activities that includes diversity as a regular part of daily routines and play activities			
	The program uses a communication system that uses families preferred method of communication	✓		
	The program has a written policy that is available to families that details the program's philosophy			
	The program offers at least two family conferences per year			
	When an assessment tool for a child is completed, the program communicates the information with the family			
	The program intentionally interacts daily with each child's parent about individual child's day-to-day activities	✓		
	The program has documentation of frequent, on-going communication between staff and families	✓		
	The program has a written policy available to families explaining how their input on program policies and procedures will be gathered			
	Developmental screening is completed by both the family and the program staff and findings are discussed with the families			
	The program provides at least two opportunities per year to engage fathers/male role models in a variety of ways to support these roles			
	The program has a written policy that acknowledges families' cultures and values the family's rights to make decisions for their children			
	The program provides families quarterly with child-specific home-based activities			
	The program has a dual purpose space where staff and families can meet	✓		
	The program supports families in contributing to a newsletter, parent discussion board, Facebook page that is specific to that child care program			
	The program provides the families with at least two pieces of information about health and safety per year	✓		
	The program provides families monthly with child-specific, home based activities			



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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	The program has a dedicated space where staff and families can meet confidentially			
	The program has a dedicated space that supports breastfeeding mothers			
	The program works with families to implement at least two strategies to create consistency between home practices and the child care program's culturally/linguistically appropriate practices			
	Program offers library services for families to check out books , toys, videos and/or resource materials on parenting and appropriate child development			
	Program completes the Engaging Families Around the Wisconsin Model Early Learning Standards(WMELS) training			
	The program demonstrates that they are an active participant in relevant, local community events at least twice per year			
	The program invites community programs to share their areas of expertise with families and the community at least twice per year			
	The program relays information to families on: best practices, new research, and/or policy changes at local, state or national levels that affect early care and education			
	The program maintains at least five resources and referral linkages to crisis services	✓		
	The program has cultivated at least three working relationships with public and community-based services			
	The program collaborates with at least two community agencies that bring the program staff, children, and families together in a way that enhances program and family involvement in the community			
<b>Total :</b>			<b>3</b>	<b>5</b>
<b>Health and Wellness - Required</b>				
D.1.1)	<b>Program uses a self-assessment tool for quality improvement in nutrition and/or physical activity. Program develops a quality improvement plan based upon the results of the chosen self-assessment. Program must also have policies and procedures to address children's allergies and accommodate dietary restrictions.</b>	✓	1	1
<b>Total :</b>			<b>1</b>	<b>1</b>



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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
<b>Learning Environment and Curriculum - Optional</b>				
B.2.1)	Lead Teachers/Group Leaders are trained in the Wisconsin Model Early Learning Standards (WMELS) or the School-Age Curricular Framework (SACF)		0	1
B.2.2)	Program's curriculum is aligned with Wisconsin Model Early Learning Standards (WMELS) and/or School-Age Curricular Framework (SACF)		0	1
B.3.1)	Program uses individual child portfolios to document child's development		0	1
B.3.2)	Program uses intentional planning to improve child outcomes including the use of individual child assessment tools		0	1
B.3.3)	Program performs annual developmental screening and appropriate referrals		0	1
B.3.4)	Program tracks individual child outcomes through the use of portfolios, lesson plans and individual child assessments		0	1
<b>Total :</b>			<b>0</b>	<b>6</b>

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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
<b>Business and Professional Practices - Optional</b>				
C.3.1-5)	<b>Professional Development - If two or more of the following practices are verified, center receives one point</b>	✓	1	1
	Annual staff evaluation plan includes professional development goal-setting.	✓		
	Program offers staff access to professional development funding to cover the cost of training opportunities that meet the goals of the individual staff person's professional development plan			
	Program offers staff access to professional resource materials available on-site	✓		
	Director or Administrator has an active membership in a professional association focused on early care and education or school-age (if applicable)			
	Program has a 75 percent or higher retention rate of well educated (Associate's degree or higher) Lead Teachers and Program Administrators over three-year period			
C.4.1-4)	<b>Staff Benefits - If two or more practices are verified, program receives one point</b>		0	1
	Program provides access to health insurance with an employer contribution of 25% or more for full-time employees			
	Program provides access to a pension/retirement plan with employer contribution for full-time employees			
	Lead teaching staff has paid time off equivalent to 18 or more days annually			
	Program conducts all-staff meetings once per month and Lead Teaching staff have 2 hours paid planning time per week	✓		
<b>Total :</b>			<u>1</u>	<u>2</u>



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<b>Health and Wellness - Optional</b>				
D.1.2)	Program supports physical skill development and healthy physical activity. Program provides unrestricted free play and allows for daily active exploration and physical activity. Children are provided with appropriate screen time limitations while in attendance at program. Unrestricted time must be available indoors and outside, weather permitting.	✓	1	1
D.1.3)	Lead Teachers and Director have received training in social and emotional competence or inclusion practices (1 point if 50% of teachers/group leaders are trained; 2 points if 100% are trained)		0	2
D.1.4)	Program has received training in Strengthening Families or Darkness to Light. 1 point for 50% of teachers/group leaders trained in Strengthening Families or equivalent or 100% of staff trained in Darkness to Light (YoungStar approved course).		0	1
<b>Total :</b>			<u>1</u>	<u>4</u>