Point Detail Report

Provider Details

Provider #	1000576821	**KUEHL GBH PRESCHOOL, INC**
Location #	002	4896 Larson Beach Rd
Facility #	1008974	Mc Farland WI 53558-8724
Categories	Licensed Group	Dane County (Southern Region)
Contact Name	KATIE LEAF	
Rating Track	Group - Track 2	

Rating Summary

15 Points Out Of 40 Points Maximum

Rating Calculate 11/16/2021

Rating Process : Technical Rating (2019/2020 Criteria Version)

Category	Points Earned	Possible Points
Education	**7**	**15**
Learning Environment and Curriculum	**1**	**13**
Business and Professional Practices	**5**	**7**
Health and Wellness	**2**	**5**

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Education - Required			
A.1)	**Teachers with 6 related credits for 50% of all classrooms**	✓	**2**	**9**
A.2)	**Director has Bachelor's degree (related)**	✓	**5**	**6**
Total :			**7**	**15**

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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Learning Environment and Curriculum - Required			
B.1.1)	**Self-assessment of program is performed - Required**	✓		
B.1.2)	**Quality Improvement Plan is completed based on the self-assessment - Required**	✓		
B.1.3)	**Developmentally Appropriate Environment - Incorporating WMELS and/or SACF - Required for 3, 4 and 5 Stars**	✓	1	1
Total :			1	1

Note : Programs that choose a Technical Rating do not have an Environment Rating Scale (ERS) observation performed on them. Therefore, they are only eligible to earn up to 1 required point in the Learning Environment and Curriculum category and 36 points overall.

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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Business and Professional Practices - Required			
C.2.1)	**Program demonstrates: ongoing annual line-item budget; budget review; record-keeping practices; and accurate and timely completion of taxes - Required for 3 Stars**	✓	1	1
C.2.2)	**Program has a written copy of their employment policies and procedures which includes at least six of the following: job descriptions; hiring practices; personnel policies; salary/benefit schedules; evaluation procedures; staff disciplinary policies; grievance procedures; program policies - Required for 4 Stars**		0	1
C.2.3)	**Business offers evidence of using full-staff strategic planning for improved workplace standards for administration of business including hiring, staffing and business planning - Required for 5 Stars**		0	1
C.5.1-4)	**Family Engagement - The program has demonstrated practices aligned with at least two items from each of the four indicators (for 2 points and to meet the 4 or 5 Star requirement)**	✓	2	2
C.5.1)	**Communication**			
	Respectful two-way exchange of information	✓		
	Multiple ways to communicate are offered	✓		
	Time is made to engage families meaningfully in conversation			
C.5.2)	**Family Needs and Feedback Inform Program**			
	Family input guides program planning and policies	✓		
	Program is adapted to meet the needs of children and families	✓		
	Staff and volunteers reflect family's diverse backgrounds			

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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
C.5.3)	**Collaborative Activities with Families**			
	Fathers are encouraged to participate in activities			
	Opportunities exist for staff and families to learn from one another	✓		
	Volunteer opportunities match families' strengths, interests, and skills	✓		
C.5.4)	**Community Resources and Family Support**			
	Families are connected to community resources	✓		
	Supporting and planning around transitions is provided	✓		
	Educational and developmental resources are offered to families for home use			
Total :			**3**	**5**
	Health and Wellness - Required			
D.1.1)	**Program uses a self-assessment tool for quality improvement in nutrition and/or physical activity. Program develops a quality improvement plan based upon the results of the chosen self-assessment. Program must also have policies and procedures to address children's allergies and accommodate dietary restrictions.**	✓	**1**	**1**
Total :			**1**	**1**

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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Learning Environment and Curriculum - Optional			
B.2.1)	**Lead Teachers/Group Leaders are trained in the Wisconsin Model Early Learning Standards (WMELS) or the School-Age Curricular Framework (SACF)**		0	1
B.2.2)	**Program's curriculum is aligned with Wisconsin Model Early Learning Standards (WMELS) and/or School-Age Curricular Framework (SACF)**		0	2
B.3.1)	**Program uses individual child portfolios to document child's development**		0	1
B.3.2)	**Program uses intentional planning to improve child outcomes including the use of individual child assessment tools**		0	2
B.3.3)	**Program performs annual developmental screening and appropriate referrals**		0	1
B.3.4)	**Program tracks individual child outcomes through the use of portfolios, lesson plans and individual child assessments**		0	1
Total :			0	8

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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Business and Professional Practices - Optional			
C.3.1-5)	**Professional Development - If two or more of the following practices are verified, program receives one point**	✓	1	1
	Annual staff evaluation plan includes professional development goal-setting.	✓		
	Program offers staff access to professional development funding to cover the cost of training opportunities that meet the goals of the individual staff person's professional development plan			
	Program offers staff access to professional resource materials available on-site	✓		
	Director or Administrator has an active membership in a professional association focused on early care and education or school-age (if applicable)			
	Program has a 75 percent or higher retention rate of well educated (Associate's degree or higher) Lead Teachers and Program Administrators over a three-year period			
C.4.1-4)	**Staff Benefits - If two or more practices are verified, program receives one point**	✓	1	1
	Program provides access to health insurance with an employer contribution of 25% or more for full-time employees	✓		
	Program provides access to a pension/retirement plan with employer contribution for full-time employees			
	Lead teaching staff has paid time off equivalent to 18 or more days annually			
	Program conducts all-staff meetings once per month and Lead Teaching staff have 2 hours paid planning time per week	✓		
Total :			**2**	**2**

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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Health and Wellness - Optional			
D.1.2)	**Program supports physical skill development and healthy physical activity. Program provides unrestricted free play and allows for daily active exploration and physical activity. Children are provided with appropriate screen time limitations while in attendance at program. Unrestricted time must be available indoors and outside, weather permitting.**		0	1
D.1.3)	**At least 50% of Lead Teachers and Director have received training in social and emotional competence or inclusion practices**	✓	1	2
D.1.4)	**Strengthening Families Training**		0	1
Total :			1	4