Licensing Non-Compliance and Violations

School Name: Menomonee WI

Inspection Date: 8/18/26

Noncompliance or Violation Summary Received: On 8/4/26, a child was displaying difficult behaviors and said to a teacher, "I hate you." The teacher responded to the child by saying "We hate you too."

Plan of Correction Due date: 9/16/26

Today's Date:9/2/26

1. **Violation**:
    - Standard or Regulation:
      (251.07(2)(e)2. Verbal

    - Summary of the requirement stated in licensing regulations:
      (Actions that may be psychologically, emotionally or physically painful, discomforting, dangerous or potentially injurious are prohibited. Examples of prohibited actions include all the following: 2. Verbal abuse, threats or derogatory remarks about the child or the child's family.

    - Correction already made.
      (I have assigned the staff member a training course "Positive Teacher-Child Interactions in COA Classrooms." The purpose of training is to strength positive interactions, effective communication, and supportive relationships between teachers and children in the classroom).

I attest that this action plan accurately reflects the actions I have taken or have proposed to ensure substantial compliance for my school, teachers, and general operations.

School Director Name: Rachel Palazzo School Director Signature: Rachel Palazzo

Executive Director Name: Yvette Vana Executive Director Signature: Yvette Vana

DEPARTMENT OF CHILDREN AND FAMILIES
Division of Early Care and Education

STATE OF WISCONSIN

Date Correction Plan Due 9/16/2026	**NONCOMPLIANCE STATEMENT AND CORRECTION PLAN**	TO FILE A COMPLAINT CALL 262-446-7800

Use of Form: This form is used by certification / licensing staff to identify statute and / or administrative rule violation(s) and to outline imposed plans of correction, if applicable. This form is used by certified operators / licensed centers to meet the requirements of DCF 202.065, DCF 250.04(2)(i) and (3)(d), DCF 251.04(2)(L) and (3)(f)., DCF 252.41(1)(L) and (2)(k). Failure to submit an appropriate correction plan by the due date listed above may result in sanctions identified in the statute and / or administrative rule. Public Schools may submit plans of correction however are not required to do so.

Instructions: The Noncompliance Statement below identifies the violation(s) of child care statute and / or administrative rule identified by the certification / licensing specialist. Complete the section labeled "Correction Plan" by indicating the steps that will be taken to address and correct each of the listed noncompliance(s). Identify expected completion date(s) for each item. Return the original to your certification / licensing specialist for approval and retain a copy. If this is a licensed child care, post your copy of the noncompliance statement and correction plan near the license in accordance with Wis. Stat. 48.657. This request for a correction plan is not an order imposing a sanction or penalty pursuant to Wis. Stat. 48.715. If the department decides to apply a statutory sanction and / or penalty for facts arising from this finding or a future finding, you will be given a notice of the sanction and / or penalty and your appeal rights.

Name - Certified Operator / Licensed Center		**Provider Number / Facility ID Number**	
Children Of America Menomonee Falls		8000585138 / 001 - 1014732	
Address - Facility (Street, City, State, Zip Code) N56w14192 Silver Spring Dr Menomonee Fls WI 530515934		**Telephone Number** 262-373-1710	**Date - Regulation Visit** 8/18/2026

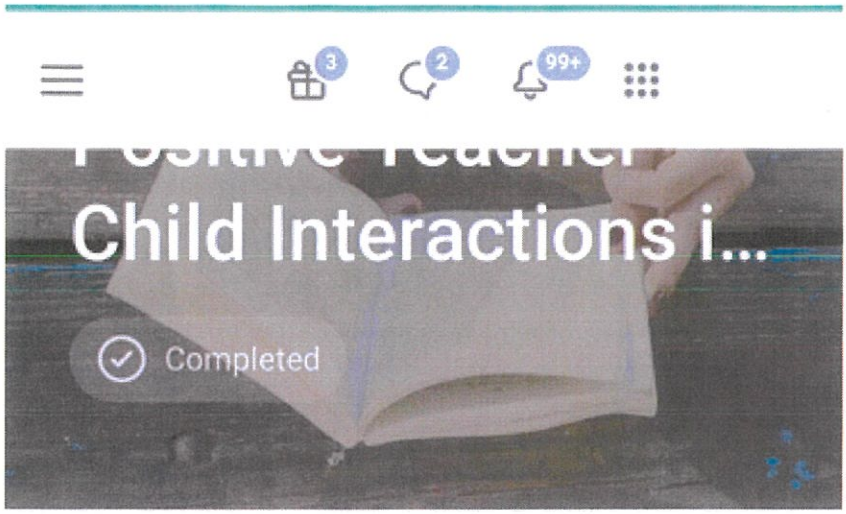
	Rule/Statute Number **Noncompliance Statement**	**Correction Plan**	**Expected Completion Date**	**Verification Date**
1	251.07(2)(e)2. **Prohibited Actions - Verbal** Description: On 8/4/26, a child was displaying difficult behaviors and said to a teacher, "I hate you." The teacher responded to the child by saying "We hate you too."	I have assigned the staff member a training course "Positive Teacher-Child Interactions in COA Classrooms." The purpose of training is to strength positive interactions, effective communication, and supportive relationships between teachers and children in the classroom.	9.3.26	9.3.26

NAME - Agency Worker
Katrina Tarantino

Date Issued
9/1/2026

SIGNATURE - Certified Operator or Designee / Licensee or Designee
Rachel Palazzo

Date Signed
9/4/26



Outline About Course Reviews (10)

Positive Teacher–Child Interactions in COA Classrooms →

Page

Completed

Why this refresher matters

0 items

Consistent warmth and responsiveness help children settle faster at arrival, engage longer in play, and cooperate during routines. These same behaviors are

Show more

n.ispring.com

Amber Leighton
Amber Leighton
9-3-26

Rachel Palazzo
Rachel Palazzo
retrieved on 9.3.26