Date Correction Plan Due	NONCOMPLIANCE STATEMENT AND CORRECTION PLAN	TO FILE A COMPLAINT CALL
04/10/2026		608-422-6765

Use of Form: This form is used by certification / licensing staff to identify statute and / or administrative rule violation(s) and to outline imposed plans of correction, if applicable. This form is used by certified operators / licensed centers to meet the requirements of DCF 202.065, DCF 250.04(2)(i) and (3)(d), DCF 251.04(2)(L) and (3)(f)., DCF 252.41(1)(L) and (2)(k). Failure to submit an appropriate correction plan by the due date listed above may result in sanctions identified in the statute and / or administrative rule. Public Schools may submit plans of correction however are not required to do so.

Instructions: The Noncompliance Statement below identifies the violation(s) of child care statute and / or administrative rule identified by the certification / licensing specialist. Complete the section labeled "Correction Plan" by indicating the steps that will be taken to address and correct each of the listed noncompliance(s). Identify expected completion date(s) for each item. Return the original to your certification / licensing specialist for approval and retain a copy. If this is a licensed child care, post your copy of the noncompliance statement and correction plan near the license in accordance with Wis. Stat. 48.657. This request for a correction plan is not an order imposing a sanction or penalty pursuant to Wis. Stat. 48.715. If the department decides to apply a statutory sanction and / or penalty for facts arising from this finding or a future finding, you will be given a notice of the sanction and / or penalty and your appeal rights.

Name - Certified Operator / Licensed Center	Provider Number / Facility ID Number
Cultured Kids West	0000585300 / 001 - 1015015

Address - Facility (Street, City, State, Zip Code)	Telephone Number	Date - Regulation Visit
600 Grand Canyon Dr Madison WI 53719	608-833-5437	4/7/2026

	Rule/Statute Number Noncompliance Statement	Correction Plan	Expected Completion Date	Verification Date
1	251.04(3)(L) **Report - Construction Or Remodeling** Description: The center did not report to the department in writing the removal of a non-permanent wall in the infant classroom. El centro no informó al departamento por escrito sobre la retirada de una pared no permanente en el aula de bebes.	The removal of the non-permanent division in the infant classroom was not submitted in writing, although it was discussed verbally, measured, authorized, and later reviewed to ensure compliance with safety standards. This change was made to enhance the classroom environment by creating a larger open space that supports movement, exploration, and the addition of age-appropriate materials. Families have responded positively to this improvement. Moving forward, all physical changes will be documented and submitted in writing to the department, even when prior verbal discussions or approvals have occurred, to ensure full compliance.	04/09/2026	04/09/26

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2	251.07(6)(f)1.a. **Medication Administration - Parent Authorization** Description: Parent authorization for a medication kept at the center did not have a start and end date for administration. La autorización del padre para un medicamento mantenido en el centro no tenía una fecha de inicio ni de finalización para la administración.	The missing start and end dates on the medication authorization form have been corrected. We have strengthened procedures requiring families to fully complete all medication forms before acceptance.	04/09/26	04/09/26
3	251.09(2)(b) **Infant & Toddler - Individual Sleep Patterns** Description: A child in the toddler classroom was not allowed to follow their own sleep pattern, when a staff attempted to keep the child awake until the designated nap time. A un nino en el aula de ninos pequenos no se le permitió seguir su propio patrón de sueno, cuando una maestra intentó mantener al nino despierto hasta la hora de la siesta designada. Repeat violation: Previously cited on 3/20/2025	During transitions, children may temporarily experience changes in their sleep routines, while others may continue to need additional rest throughout the day. This occurred during a classroom transition as the child was adjusting to a new environment and routine and preparing to return to their primary classroom. At the time, a non-lead staff member present was not fully familiar with the child's established sleep pattern. The lead teacher promptly ensured the child followed their individual routine and was able to rest appropriately. Our lead teachers are trained to support transitions by following each child's individual needs, including providing rest based on the child's cues. Our "Tías" are committed to creating a calm, nurturing environment that supports restful moments and respects each child's unique rhythm. The staff involved has received additional coaching on developmentally appropriate practices.	04/08/26	04/09/26

NAME - Agency Worker
Michelle Garcia, Luzdarys Marquez

Date Issued
4/8/2026

SIGNATURE - Certified Operator or Designee / Licensee or Designee

Eisy Munoz

Date Signed
04/09/2026