## **DEPARTMENT OF CHILDREN AND FAMILIES**

Division of Early Care and Education

## **Compliance Statement Licensed Group Child Care Centers**

TO FILE A COMPLAINT, CALL: (715) 361-7700

**Use of Form** 

Completion of this form meets the requirements of ch. 48, Wis. Stats., and provides the licensee with a summary of the results of the licensing visit.

**Specialist** 

Instructions - Licensing When no violations are observed during a visit, check the sections of the administrative code monitored. If you didn't monitor the entire section, you may also reference the specific subsections, paragraphs, and subdivisions that were completed.

**Instructions - Licensee** 

Post the Compliance Statement near the license in accordance with s.48.657, Wis. Stats. Please take a few minutes to complete the DCF customer satisfaction survey and tell us about your visit experience. The survey takes approximately 5 minutes to complete. It is voluntary and anonymous, and there is no penalty for not responding. Follow this link to provide your feedback: https://www.surveymonkey.com/r/LicenseFeedback. If you don't have Internet access, contact your licensing office for a paper version of the survey.

Facility	Name	Facility Address (Street, City,	cility Address (Street, City, State, Zip Code)			Facility ID
Lots Of Tots With Building Blocks 501 17TI		501 17Th ST S Wisc R	01 17Th ST S Wisc Rapids, WI 544945109		(715) 423-4237	2002603
NO ADMINISTRATIVE CODE VIOLATIONS WERE OBSERVED DURING THIS LICENSING VISIT.  The following checked items indicate the sections and / or partial sections of the administrative code that were monitored on this visit.						
	Operational requirements			Staff		
>	Physical plant and equipment Building, Protective Measures, Fire, Water, Inde Washrooms and Toilet Facilities	oor Space,	>	Program Equipment and Furni	shings	
	Transportation			Infant and toddler care	e	
	Care of school-age children			Night care		
Licensing Specialist Name Kimberly Gachnang					Visit Date 8/19/2021	Issue Date 9/7/2021