

Date Correction Plan Due 5/28/2026	NONCOMPLIANCE STATEMENT AND CORRECTION PLAN	TO FILE A COMPLAINT CALL 608-422-6765
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Use of Form: This form is used by certification / licensing staff to identify statute and / or administrative rule violation(s) and to outline imposed plans of correction, if applicable. This form is used by certified operators / licensed centers to meet the requirements of DCF 202.065, DCF 250.04(2)(i) and (3)(d), DCF 251.04(2)(L) and (3)(f), DCF 252.41(1)(L) and (2)(k). Failure to submit an appropriate correction plan by the due date listed above may result in sanctions identified in the statute and / or administrative rule. Public Schools may submit plans of correction however are not required to do so.

Instructions: The Noncompliance Statement below identifies the violation(s) of child care statute and / or administrative rule identified by the certification / licensing specialist. Complete the section labeled "Correction Plan" by indicating the steps that will be taken to address and correct each of the listed noncompliance(s). Identify expected completion date(s) for each item. Return the original to your certification / licensing specialist for approval and retain a copy. If this is a licensed child care, post your copy of the noncompliance statement and correction plan near the license in accordance with Wis. Stat. 48.657. This request for a correction plan is not an order imposing a sanction or penalty pursuant to Wis. Stat. 48.715. If the department decides to apply a statutory sanction and / or penalty for facts arising from this finding or a future finding, you will be given a notice of the sanction and / or penalty and your appeal rights.

Name - Certified Operator / Licensed Center		Provider Number / Facility ID Number	
Small World Childcare		2000560482 / 001 - 120274	
Address - Facility (Street, City, State, Zip Code) 107 2Nd St New Glarus WI 53574		Telephone Number 608-527-2954	Date - Regulation Visit 5/14/2026
	Rule/Statute Number Noncompliance Statement	Correction Plan	Expected Completion Date
1	<p>251.055(1)(a) Supervision Of Children</p> <p>Description: Each child was not supervised by a child care worker who is within sight and sound of the children to guide behavior and activities, prevent harm and ensure safety when on April 28, 2026 a 3-year-old child was left unattended on the playground for approximately 5-8 minutes. Additionally, on May 7, 2026 a 3-year-old child was unsupervised on the playground for approximately 8 minutes. The center self-reported the incidents.</p>	See attachment	5/8/26

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2	<p>251.055(1)(f) Child Tracking Procedure</p> <p>Description: The center did not adhere to a procedure to ensure that the number, names and whereabouts of children in care are known to assigned child care workers at all times when staff did not do a name-to-face check as the group transitioned indoors once arriving in the classroom and a 3-year-old child was left on the playground for approximately 5-8 minutes.</p> <p>Additionally, on May 7, 2026 a second incident occurred resulting in a 3-year-old being left alone on the playground for approximately 8 minutes. The center self-reported the incidents.</p>	See attachment	5/8/26

NAME - Agency Worker
Sara Bossingham Obrien

Date Issued
5/14/2026

SIGNATURE - Certified Operator or Designee / Licensee or Designee

Date Signed
5/18/2026

Correction Plan: Supervision of Children 251.055(1)(a) and Child Tracking 251.055(1)(f)

All classes will no longer be allowed to exit the classroom to the outside from their stairwell in the preschool room or the toddler room. All classes now exit to the playground using the foyer. Where they will then stop and do a Face to Name count in the foyer/in front of the main office and then again on the playground before the children begin to play. On the return into the building, they will do a face to name count on the playground before coming into the building again stop in the foyer/in front of the office and complete a face to name count before returning to the classroom and lastly another face to name count in the classroom.
