



Point Detail Report

Provider Details

Provider #	5000576765	SHERI WELDY
Location #	001	719 Lavalle St
Facility #	1012995	Reedsburg WI 53959
Categories	Licensed Family	Sauk County (Southern Region)
Contact Name	SHERI WELDY	
Rating Track	Family - Track 1	

Rating Summary



38 Points Out Of 40 Points Maximum

Rating Calculate

4/29/2016

Rating Process :

Formal Rating With Observation (2015 Criteria Version)

Category	Points Earned	Possible Points
Education and Training	12	14
Learning Environment and Curriculum	14	14
Business and Professional Practices	7	7
Health and Wellness	5	5

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
Education and Training				
A.1)	Provider has Associate's degree (related) or Bachelor's degree (unrelated) - Required for 5 Stars	✓	12	14
Total :			12	14

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Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
Learning Environment and Curriculum				
B.1.1)	Self-assessment of program is performed - Required for 3 Stars	✓	1	1
B.1.2)	Quality Improvement Plan that is informed by the self-assessment developed in accordance with authentic quality improvement tool	✓	1	1
B.1.3)	Quality Improvement Plan is verified by outside independent entity OR at least two additional hours of time spent working with a Professional Development Approval System-approved Technical Consultant on an item from the program's Quality Improvement Plan	✓	1	1
B.2.1)	Provider has received training in the Wisconsin Model Early Learning Standards (WMELS) or the Wisconsin Afterschool Network School-Age Curricular Framework	✓	1	1
B.2.2)	Program's curriculum is aligned with Wisconsin Model Early Learning Standards (WMELS) and/or Wisconsin Afterschool Network School-Age Curricular Framework for school-age children	✓	1	1
B.3.1)	Provider uses individual child portfolios to document child's development and plan for effective activities	✓	1	1
B.3.2)	Provider uses intentional planning to improve child outcomes including the use of individual child assessment tools	✓	1	1
B.3.3)	Provider performs annual developmental screening and appropriate referrals. Provider must demonstrate that they have received the training on an authentic assessment tool	✓	1	1
B.3.4)	Provider tracks individual child outcomes through the use of portfolios, lesson plans and individual child assessments	✓	2	2
B.4.1-2)	Family Child Care Environment Rating Scale-Revised (FCCERS-R) average score of 5 - Required for 5 Stars	✓	4	4
Total :			14	14



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Business and Professional Practices				
C.2.1)	Provider demonstrates all of the following: ongoing annual line-item budget; review of their budget; high quality record-keeping practices; and accurate and timely completion of taxes - Required for 3 Stars	✓	1	1
C.2.2)	Provider has a parent handbook which identifies program policies for vacation, holidays, staff time off, procedures for sick provider days, parent procedures for sick days and related family questions including contracts with parents for days of paid time off - Required for 4 Stars	✓	1	1
C.2.3)	Program has written policies that reduce risk including posted information about emergency drills and emergency contact numbers and insurance coverage for various risks of doing business in a home. Priorities, budget and program planning is intentional and in-line with program budget; procedures are in place for timely review of budget, and long term fiscal records are maintained and demonstrate sound financial planning - Required for 5 Stars	✓	1	1
C.3.1-5)	Professional Practices - Optional Points. If two or more practices are verified, program receives one point	✓	1	1
	Provider has a professional development plan created that identifies annual goals			
	Provider has a written copy of employment policies and procedures including job descriptions			
	Provider and staff, program board and advisory committee (if applicable) are able to access accurate and timely information on program finances	✓		
	Provider has an active membership in a professional association focused on early care and education or school-age (if applicable)			
	Access to professional development resource materials available on-site	✓		
C.4.1-3)	Provider follows at least two benefits practices	✓	1	1
	Provider has health insurance for self and dependent children	✓		
	Provider contracts with parents to have a minimum of 10 days off per year, 5 of which must be paid	✓		
	Provider has contributed to a retirement plan during the past year	✓		

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C.5.1-5)	Parent/Family Involvement - Optional Points. If three or more practices are verified, program can earn two points.	✓	2	2
	Program does all of the following: (a) written description of program philosophy is available to all families; (b) materials and resources are available in a process or communication style that meets the needs of families; (c) orientation opportunities are available to all families prior to enrollment; and (d) parents are encouraged to observe the program	✓		
	Families have an opportunity to provide input on program policies and procedures			
	Parent conferences are held at least annually and more often if needed to discuss children's progress	✓		
	Provider shows evidence of frequent, regular, on-going communication between staff and families so as to convey trust and respect, and to help ensure smooth transitions from home to program, school to program and program to school or one program to another; communications occurs through multiple means such as face-to-face, written notes, phone calls, e-mails and newsletter updates	✓		
	Parent and family outreach, educational and social opportunities are available at least twice annually.	✓		
Total :			<u>7</u>	<u>7</u>
Health and Wellness				
D.1.1)	Program must either participate in the Child and Adult Care Food Program (CACFP) or serve meals and snacks that meet CACFP guidelines. The program must also have policies and procedures to address children's allergies and accommodate dietary restrictions - Required for 3 Stars	✓	1	1
D.1.2)	Program provides at least sixty minutes of physical activity per day. Note: The sixty minutes is pro-rated for programs that operate for fewer than eight hours per day.	✓	1	1
D.1.3)	Provider has received training in social and emotional competence or inclusion practices	✓	2	2
D.1.4)	Provider has received either protective factors training around working with parents through the Strengthening Families Initiative OR the Department-approved Suspected Child Abuse and Neglect Mandated Reporter Training (SCAN-MRT) or Darkness to Light training to assist in identification, prevention and reporting of child abuse and neglect	✓	1	1
Total :			<u>5</u>	<u>5</u>