youngstar

wisconsin department of children & families

Point Detail Report

Provider Details

Provider #	0000579610
Location #	001
Facility #	1009154
Categories	Licensed Group
Contact Name	DENISE THOMPSON
Rating Track	Group - Track 2

DKMJ OF WINDSOR INC
6722 Windsor Ridge Ln
Windsor WI 53598
Dane County (Southern Region)

Rating Summary

14 Points Out Of 40 Points Maximum

Rating Calculated On : 10/10/2014

Rating Process : Technical Rating

Category	Points Earned	Possible Points
Education and Training	**5**	**15**
Learning Environment and Curriculum	**2**	**13**
Business and Professional Practices	**5**	**7**
Health and Wellness	**2**	**5**

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Education and Training			
A.1)	**Lead Teachers with 6 related credits for 50% of all classrooms - Required for 3 Stars**	✓	**2**	**9**
A.2)	**Director has Associate's degree (related) or Bachelor's degree (unrelated) - Required for 4 Stars**	✓	**3**	**6**
Total :			**5**	**15**

Point Detail Report

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Learning Environment and Curriculum			
B.1.1)	**Self-assessment of program is performed - Required for 3 Stars**	✓	1	1
B.1.2)	**Quality Improvement Plan that is informed by the self-assessment is developed in accordance with authentic quality improvement tool**	✓	1	1
B.1.3)	**Quality Improvement Plan is verified by outside independent entity OR at least two additional hours of time is spent working with a Professional Development Approval System-approved Technical Consultant on an item from the program's Quality Improvement Plan**		0	1
B.2.1)	**Lead Teachers/Group Leaders are trained in the Wisconsin Model Early Learning Standards (WMELS) or the Wisconsin Afterschool Network School-Age Curricular Framework (1 point for 50% of teachers/group leaders; 2 points for 100%)**		0	2
B.2.2)	**Program's curriculum is aligned with Wisconsin Model Early Learning Standards (WMELS) and/or Wisconsin Afterschool Network School-Age Curricular Framework if school-age children are enrolled**		0	1
B.3.1)	**Program uses individual child portfolios to document child's development and plan for effective activities**		0	1
B.3.2)	**Program uses intentional planning to improve child outcomes including the use of individual child assessment tools**		0	1
B.3.3)	**Program tracks individual child outcomes through the use of portfolios, lesson plans and individual child assessments**		0	1
Total :			2	13

Note : Programs that choose a Technical Rating do not have an Environment Rating Scale (ERS) performed on them. Therefore, they are only eligible to earn up to 9 points in the Learning Environment and Curriculum category and 36 points overall.

youngstar

Point Detail Report

wisconsin department of children & families

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Business and Professional Practices			
C.2.1)	**Program demonstrates all of the following: ongoing annual line-item budget; review of their budget; high quality record-keeping practices; and accurate and timely completion of taxes - Required for 3 Stars**	✓	1	1
C.2.2)	**Program has a written copy of their employment policies and procedures which includes all of the following: job descriptions and hiring practices; personnel policies; salary/benefit schedules; evaluation procedures; staff disciplinary policies; grievance procedures; program policies and staff expectations - Required for 4 Stars**		0	1
C.2.3)	**Program offers evidence of using Model Work Standards for administration of business including hiring, staffing and business planning - Required for 5 Stars**		0	1
C.3.1-5)	**Professional Development - Optional Points. If two or more of the following practices are verified, center receives one point**	✓	1	1
	Annual staff evaluation plan includes professional development goal-setting.			
	Program offers staff access to professional development funding to cover the costs associated with the completion of selected training opportunities that meet the goals of the individual staff person's professional development plan, including access to T.E.A.C.H. Scholarships for credit-based instruction.	✓		
	Program offers staff access to professional resource materials available on-site (ex. books, magazines, or other materials on child development)	✓		
	Director or Administrator has an active membership in a professional association focused on early care and education and/or an active membership in a professional association focused on school-age if school-age children are enrolled			
	Program has a 75 percent or higher retention rate of well educated (Associate's degree or higher) Lead Teachers and Program Administrators over three-year period			

youngstar

Point Detail Report

wisconsin department of children & families

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Business and Professional Practices			
C.4.1-4)	**Staff Benefits - Optional Points. If two or more practices are verified, program receives one point**	✓	1	1
	Program provides access to health insurance with an employer contribution of 25% or more for full-time employees			
	Program provides access to a pension/retirement plan with employer contribution for full-time employees			
	Lead Teaching staff have paid time off equivalent to 18 or more days annually to be used in a combination of holiday pay, personal days, sick days, or vacation. Time off is prorated for part-time staff and must be able to be used in the first year of employment	✓		
	Program conducts all-staff meetings once per month and Lead Teaching staff have 2 hours paid planning time per week	✓		

youngstar

Point Detail Report

wisconsin department of children & families

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Business and Professional Practices			
C.5.1-6)	**Parent/ Family Involvement - Optional Points. If three or more practices are verified, program receives two points.**	✓	2	2
	Program does all of the following: (a) A written description of the program's philosophy is available to all families; (b) materials and resources are available in a process or communication style that meets the needs of families; (c) orientation opportunities are available to all families prior to enrollment; and (d) parents are encouraged to observe program			
	Families have an opportunity to provide input on program policies and procedures and the program provides the opportunity for parents to be on an advisory committee/parent board membership			
	Parent conferences are held at least annually and more often if needed to discuss children's progress	✓		
	Program provides evidence of frequent, regular, on-going communication between staff and families so as to convey trust and respect, and to help ensure smooth transitions from home to program, or one program to another; communication occurs through multiple means such as face-to-face, written notes, phone calls, e-mails and newsletter updates. If there are children in the program that attend school, communication between staff and school staff helps ensure smooth transitions from school to program and program to school.	✓		
	Parent and family outreach, educational and social opportunities are available at least twice annually	✓		
	Information is shared with family about children's experiences during the day, day to day schedule of program and any injuries or special events as well as changes in a child's health, or eating habits			
Total :			5	7

youngstar

wisconsin department of children & families

Point Detail Report

Rating Details

Quality Indicator	Explanation	Achieved	Points Earned	Possible Points
	Health and Wellness			
D.1.1)	**Program must either participate in the Child and Adult Care Food Program (CACFP) or serve meals and snacks that meet CACFP guidelines. The program must also have policies and procedures to address children's allergies and accommodate dietary restrictions - Required for 3 Stars**	✓	1	1
D.1.2)	**Program provides at least 60 minutes of physical activity per day. Note: The sixty minutes is prorated for programs that operate for fewer than eight hours per day.**	✓	1	1
D.1.3)	**Lead Teachers and Director have received training in social and emotional competence or inclusion practices (1 point if 50% of teachers/group leaders are trained; 2 points if 100% are trained)**		0	2
D.1.4)	**At least 50% of Lead Teachers/Director are trained in protective factors around working with parents through the Strengthening Families Initiative OR 100% of Lead Teachers/Director have completed Department-approved Suspected Child Abuse and Neglect Mandated Reporter Training Program (SCAN-MRT) or Darkness to Light training to assist in identification, prevention and reporting of child abuse and neglect**		0	1
Total :			2	5