



Special Program Services

This program provides Infant Care

Rating Summary Report

Track 2 - Group Child Care Rating

Rating Date: 8/16/2023

Provider Details

Provider #	1000559701
Location #	001
Facility #	120638
Categories	Licensed Group
Contact Name	EMILY MCBEE
Rating Track	Group - Track 2

SOUTHWEST WI TECHNICAL COLLEGE

1800 Bronson Blvd Fennimore WI 53809 Grant County (Southern Region)

Rating Summary

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Rating Calculated	8/16/2023
Rating Process	Formal Rating With Observation (2021/2022 Criteria Version)

Rating Details

Quality Item

YoungStar evaluates programs using four broad elements of quality; education, learning environment and curriculum, business and professional practices, and health and wellbeing.

Element A. Education

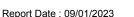
YoungStar evaluates the educational achievements of lead staff members because research indicates that higher levels of education are associated with higher quality care and education, leading to improved outcomes for children.

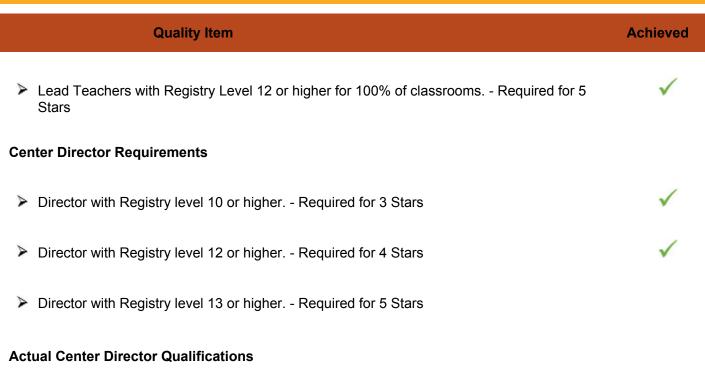
Lead Teacher Requirements

- Lead Teachers with Registry Level 7 or higher for 25% of classrooms and Lead Teachers with Registry Level 6 or higher for an additional 25% of classrooms. - Required for 3 Stars
- V

Achieved

Lead Teachers with Registry Level 9 or higher for 50% of classrooms; all other classrooms have a Lead Teacher with Registry Level 7 or higher. - Required for 4 Stars





* Director achieved Registry Level 12

Learn more about Registry education levels at https://www.the-registry.org/Membership/CareerLevels.aspx

Element B. Learning Environment and Curriculum

Providing a safe, nurturing, and responsive environment is the foundation for supporting the learning and development of young children. Teachers create developmentally appropriate environments by intentionally considering the physical and social environment, including the materials, room arrangement, interactions, schedules, and routines that make up each day. The environment is created to support the development of the whole child, focusing on the individual needs and interests of each child.

The program completed a self-assessment Required for 3, 4 or 5 Stars		\checkmark
The program developed a plan to improve in quality Required for 3, 4 or 5 Stars		\checkmark
The program has supportive interactions with children and an environment, with ample materials, that supports children's play-based learning Required for 3, 4, or 5 Stars		\checkmark
Developmentally appropriate interactions and positive relationships are demonstrated.	\checkmark	

Quality Item		Achieved		
The environment is organized into interest centers or play areas to support children's meaningful play.	~			
A variety of developmentally appropriate materials are accessible to children.	\checkmark			
Materials and experiences supporting all areas of development, different learning styles, and varied levels of difficulty are provided.	\checkmark			
The daily schedule includes a long stretch of uninterrupted free choice play.	\checkmark			
The program was observed using the Environment Rating Scale(s) and achieved a score of 3.5 or higher - Required for 4 or 5 Stars				
The program was observed using the Environment Rating Scale(s) and achieved a score of 4.5 or higher - Required for 5 Stars				
The program's average ERS score for this rating was 3.71				
Learn more about Environment Rating Scales at https://www.ersi.info/				

Element C. Business and Professional Practices

Early education programs that use effective business and professional practices are more likely to provide a highquality learning environment, stay in business, and interact more sensitively with children and families. YoungStar also measures family engagement practices, understanding the importance of families opportunities to partner in their child's education.

- The program has business practices around budgeting, record-keeping, and payment agreements. - Required for 3, 4, or 5 Stars
- The program has solid employment policies for its staff. Required for 4 and 5 Stars
- The program is actively working on improving its work environment through a strategic planning process. Required for 5 Stars
- The program has Family Engagement practices with examples from each of the four Family Engagement items. Required for 3 Stars

Quality Item	Achieved
The program has Family Engagement practices with two examples from each of the fo Family Engagement items Required for 4 or 5 Stars	ur 🗸
✤ Communication	
 Respectful two-way exchange of information 	\checkmark
 Multiple ways to communicate are offered 	\checkmark
 Time is made to engage families meaningfully in conversation 	
Family Needs and Feedback Inform Program	
 Family input guides program planning and policies 	\checkmark
 Program is adapted to meet the needs of children and families 	\checkmark
 Staff and volunteers reflect family's diverse backgrounds 	
Collaborative Activities with Families	
 Families are encouraged to participate in activities 	\checkmark
 Opportunities exist for staff and families to learn from one another 	\checkmark
 Volunteer opportunities match families' strengths, interests, and skills 	
Community Resources and Family Support	
 Families are connected to community resources 	\checkmark
 Supporting and planning around transitions is provided 	
 Educational and developmental resources are offered to families for home use 	\checkmark

Element D. Health and Wellness

Children need access to daily physical activity and nutritious meals and snacks to help them develop lifelong healthy habits. Early care and education settings are a great place to start building these habits.

The program completed a self-assessment around physical activity and/or nutrition practices, and developed a plan to improve in that area. - Required for 3, 4 or 5 Stars.

Quality Item

Element E. High-Quality Practice Options

Research shows that the following seven high-quality practices assessed in YoungStar are most closely linked to improved child outcomes.

- The program demonstrates at least 4 of the following 7 high-quality practices. Required for 4 or 5 stars
- The program demonstrates at least 5 of the following 7 high-quality practices. Required for 5 stars
 - The program sets goals and adds learning experiences, materials, and/or activities that help children to grow in all areas of development.
 - The program uses portfolios to keep track of, and celebrate, how each child is learning and developing.
 - The program individually assesses each child's development and adds individualized learning experiences, materials, and/or activities to help each child be successful.
 - The program uses an age-appropriate developmental screener each year and shares results, resources, and referral information with families.
 - The program tracks each child's development and the progress they have made towards their individual goals.
 - Provider has completed training around social-emotional development and/or inclusion of children with special needs.
 - Provider has completed training around Strengthening Families.